



# Media Literacy Education: Where to Integrate It Within Michigan K-8 Grade Level Content Expectations for Social Studies



**Books, DVDs, classroom curricula and multimedia teaching kits** for meeting these content expectations can be found at [TeachMediaLiteracy.org](http://TeachMediaLiteracy.org), the non-profit, online NAMLE Marketplace of Teaching Resources for media literacy education.

## Social Studies

Standard Category: G4 Human Systems

### Standard G4.1: Cultural Mosaic

#### Grade 6

**G4.1.1** Identify and explain examples of cultural diffusion within the Americas (e.g., baseball, soccer, music, architecture, television, languages, health care, Internet, consumer brands, currency, restaurants, international migration).

#### Grade 7

**G4.1.1** Identify and explain examples of cultural diffusion within the Eastern Hemisphere (e.g., the spread of sports, music, architecture, television, Internet, Bantu languages in Africa, Islam in Western Europe).

### Standard G4.2: Technology Patterns and Networks

#### Grade 6

**G4.2.1** List and describe the advantages and disadvantages of different technologies used to move people, products, and ideas throughout the world (e.g., call centers in the Eastern Hemisphere that service the Western Hemisphere; the United States and Canada as hubs for the Internet; transport of people and perishable products; and the spread of individuals' ideas as voice and image messages on electronic networks such as the Internet).

#### Grade 7

**G4.2.1** List and describe the advantages and disadvantages of different technologies used to move people, products, and ideas throughout the world (e.g., opportunities for employment, entrepreneurial and educational opportunities using the Internet; the effects of technology on reducing the time necessary for communications and travel; the uses and effects of wireless technology in developing countries; and the spread of group and individual's ideas as voice and image messages on electronic networks such as the Internet).

### **U.S. History & Geography Era 6 – The Development of an Industrial, Urban, and Global United States (1870-1930)**

#### **Standard: U6.2 Investigation Topics and Issue Analysis, Grade 8**

**U6.2.1 United States History Investigation Topic and Issue Analysis, Past and Present** – Use historical perspectives to analyze issues in the United States from the past and the present; conduct research on a historical issue or topic, identify a connection to a contemporary issue, and present findings (e.g., oral, visual, video, or electronic presentation, persuasive essay, or research paper); include causes and consequences of the historical action and predict possible consequences of the contemporary action.